

**S2 into S3
Course Choice Booklet
for 2026/2027**





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S3 Broad General Education



This booklet has been designed to provide you with essential information as your child prepares to move into S3 Broad General Education.

As your son/daughter will be involved in individual choice in some areas of their learning, course descriptors for all S3 courses have been provided to support them in making an informed choice. Progression pathways for each faculty are also available on the school website.

Broad General Education

In S3 the aim is to continue with breadth across the curriculum, whilst encouraging pupils to learn in greater depth, as well as developing their learning in the key areas of literacy, numeracy and health and wellbeing. In addition to this there will be more emphasis on acquiring the skills for learning, life and work that will help prepare them for the future.

S3 Curriculum

Your child will continue their studies in the main curricular areas of:

- English
- Mathematics
- Social Subjects
- Sciences
- Modern Languages
- Expressive Arts
- Technologies
- Health and Wellbeing

Along with core lessons in Physical Education, Personal, Social & Health Education and Religious and Moral Education.

Personalisation and Choice

In preparing for S3 next session, all pupils at Arbroath High School will continue with a Broad General Education with an element of personal choice. All pupils will study English and Maths and are then asked to make another **seven choices**. Pupils have also been asked to make a **reserve choice**. In order to make an informed choice, course descriptors have been provided in this booklet for all S3 courses.

Pupils have already been fully informed in their PSHE class of the S3 courses. It is important that choices are now made and confirmed with you as parent/carer.

Pupils are asked to complete this process and discuss with their PT Pupil Care and Support by **Friday 28th November 2025**.



Administration and IT



Course Content

Administration is applicable to the entire economy and offers wide-ranging employment opportunities.

Pupils will learn about:

- the workplace through customer care, admin tasks & skills, employee responsibilities and health & safety;
- how to use Word, Excel, Access and PowerPoint to create professional documents;
- different methods of communication, and how to use the internet to support the workplace.

Skills Developed

Pupils will develop their IT skills in the following areas:

- Word Processing
- Spreadsheets
- Databases
- Presentations
- Digital Technologies for communication & investigation

They will also develop an understanding of the workplace and employee responsibilities.

Progression

Administration applies to every business and offers wide-ranging employment opportunities. Pupils develop skills that they can apply to any career.

At the end of S3 pupils will have the opportunity to progress their studies in:

- National 4 or National 5 Administration and IT

More information about the course can be found using the link below.

Link to more information and career pathways:

[Administration and IT](#)





Art and Design



Course Content

The S3 Art and Design course includes:

- Introduction to Art from other cultures
- Progression of observation and recording skills, and media handling
- Design: incorporating a range of skills and activities
- Expressive: exploring portraiture, still life and built environment
- Critical Analysis of Artists and Designers

Skills Developed

- Observational and Recording
- Problem-solving
- Media handling
- Analytical
- Creative and cognitive
- Organisation
- Literacy

Progression

By term 3 pupils will be working at National 3 to National 5 levels. Progression leads to Higher and Advanced Higher Art and Design qualifications in S5 and S6, with pathways towards college, university and careers in Art and Design.

Links to more information and career pathways:

[Art and Design](#)

[Careers in Art and Design](#)





Biology



Course Content

Studying Biology in S3 you will be learning about a range of topics including

- Cell Biology
- Multicellular Organisms
- Life on Earth

You will learn by undertaking a variety of activities both working in groups and on your own.

You will have opportunity to complete practical work and study outside.

Skills Developed

- Sampling techniques
- Using microscopes
- Working co-operatively
- Research skills
- Organisational skills
- Presentation skills
- Problem solving
- Debating
- Practical appliance of science

Progression

At the end of S3 you will be able to progress to:

- National 5 Biology
- National 4 Biology
- Level 5 Lab Skills
- Level 5 Health Sector

Link to more information and career pathways:

[Biology](#)





Business Management



Course Content

Business Management is relevant in allowing pupils to develop their understanding of business operations in a fast-changing economy.

Pupils will learn about:

- How business operate to meet consumer needs, develop key concepts and how they are adaptable to the economy.
- Building their enterprising skills and financial awareness through a range of activities, challenges and projects.
- Enhancing their employability skills through business activities to build their resilience.

Skills Developed

Pupils will develop business skills in the following areas:

- Understanding Business
- Marketing
- Operations
- Human Resources
- Finance

This will allow them to develop an in-depth understanding of how businesses operate which will be vital as they progress into jobs in the future.

Progression

Business Management applies to every business and offers wide-ranging employment opportunities. Pupils develop skills that they can apply to any career.

At the end of S3 pupils will have the opportunity to progress their studies in:

- National 4 or National 5 Business Management

More information about the course can be found using the link below.

Link to more information and career pathways:

[Business Management](#)





Chemistry



Course Content

Studying Chemistry in S3 you will be learning about a range of topics including:

- Chemical changes and structures
- Nature's chemistry
- Chemistry in society

Skills Developed

- A sound knowledge of the principles of chemistry
- Practical techniques
- Problem solving
- Awareness of the importance of chemistry in society
- Teamwork
- Organisational skills
- Research skills

Progression

At the end of S3 you will be able to progress to:

- National 5 Chemistry
- National 4 Chemistry
- Level 5 Lab Skills

Link to more information and career pathways:

[Chemistry](#)





Computer Games Development



Course Content

The Computer Games Development course provides a foundation in techniques that are important to the sector, such as digital planning and design, creation of media assets, and development and testing.

The Computer Games Development course comprises three core units:

- Design
- Media assets
- Development

Coding is also an important part of this qualification.

Skills Developed

- ICT skills
- Skills in computer programming
- Improved abilities in numeracy and literacy
- Computational thinking
- Communication skills
- Research skills
- Problem solving skills
- Creativity

Progression

At the end of S3 pupils will have the opportunity to progress their studies in:

- NPA Computer Games Development at levels 4, 5 and 6

More information about the course can be found using the link below.

Link to more information and career pathways:

[Computer Games Development](#)





Computing Science



Course Content

In Computing Science pupils will learn about different aspects of the digital world, with a main emphasis on the use of a range of technologies. The learning style will be very practical and will allow pupils to undertake a range of tasks including design and modelling, creating digital solutions and programming.

The Computing course comprises 4 core units:

- Software Design & Development
- Web Design & Development
- Database Design and Development
- Computer System

Skills Developed

- ICT skills
- Development of enterprise and employability talents
- Improved abilities in numeracy, literacy and health and well-being
- Problem solving skills
- Communication skills
- Planning and organisational skills
- Positive attitude to learning
- Creativity

Progression

At the end of S3 pupils will have the opportunity to progress their studies in:

- National 4 or National 5 Computing Science

More information about the course can be found using the link below.

Links to more information and career pathways:

[Computing Science](#)





Dance



Course Content

S3 Dance at Level 4 is designed for pupils who enjoy movement, performance and expressing themselves through dance. You will get the chance to learn and perform different dance styles, explore choreography, and build your confidence as a performer.

The course is made up of two main units:

- Dance Performance: learn a variety of dance styles while developing technique, musicality and performance skills
- Choreography: explore different themes and ideas to create your own choreography while learning how to structure choreography and work with others to develop creative pieces

Skills Developed

Throughout the course you will:

- Develop **technical dance skills** such as posture, control, timing and flexibility.
- Build **performance confidence** and stage presence.
- Learn how to **create and structure choreography**.
- Work on **teamwork and communication**, collaborating with others to create performances.
- Gain **self-discipline and focus** through regular practice and rehearsals.
- Reflect on your progress and **evaluate your own work**.

Progression

At the end of S3, you can choose to further develop and extend your knowledge and performance skills by taking National 5 Dance. This would prepare you to study additional qualifications such as Higher Dance or Higher Education dance courses at Dundee and Angus college as well as a variety of high standard performing arts colleges.

Link to more information and career pathways:

[Dance](#)





Drama



Course Content

Drama is a practical subject that develops your creativity. If you choose drama, you will:

- Learn how to use voice, language and movement to become an effective communicator/actor.
- Have opportunities to work collaboratively using scripts and improvisation.
- Learn about the characterisation process and how to structure drama.
- Explore themes and issues that interest you and take on leadership/directorial roles.
- Explore production skills and theatre arts. (Lighting, sound, props, costume, set design)
- Develop literacy skills through oral and written evaluation tasks.
- Have opportunities to go on theatre trips and experience live performances.

Skills Developed

- Creativity
- Literacy
- Teamwork
- Leadership
- Confidence
- Evaluating
- Imagination
- Cooperation
- Communication
- Problem - solving

Progression

You will be well supported with practical and written tasks and assessed by your teacher on an ongoing basis throughout the course.

Successful completion of S3 Drama may lead to National 5 Drama, Higher Drama or National Progression Award in Professional Theatre Preparation.

Links to more information and career pathways:

[Drama](#)

[National 5 Drama](#)

[Higher Drama](#)





Engineering Science



Course Content

The S3 Engineering Science course involves learning how engineers solve real-world problems by controlling the 'built' world. You will plan, simulate and build model mechanisms and the electronic circuits that will control them; you will build sturdy structures to house those mechanisms and circuits, and you will plan and write control programs on computer to control sequences of automatic operations.

Skills Developed

- Numeracy – calculations, estimating, contextualising
- Practical investigative – apply engineering practically
- ICT – simulating and analysing information
- problem solving skills – developing solutions
- report writing skills – in an engineering context

Progression

At the end of S3 pupils will have the opportunity to progress their studies in:

- National 4 or National 5 Engineering Science

More information about the course can be found using the link below.

Link to more information and career pathways:

[Engineering Science](#)





English



Course Content

In this English course you will dive into powerful stories, poems, plays and films — and create your own writing along the way. You will:

- **Media** – discover how films use camera shots, sound and effects to grab an audience.
- **Poetry: Voices of Conflict** – explore how poets use language to share bold ideas about war, protest and human experience.
- **Authority and Rebellion: Dystopian Fiction** – enter the world of dystopian stories and uncover why writers imagine these gripping futures.
- **Drama** – bring a play to life, learning how symbolism, irony and staging keep audiences hooked.
- **Autobiographical Writing** – turn your own life into a story by writing about the people and moments that matter most.

Skills Developed

Skills Developed

- Analysing and interpreting texts
- Writing your own creative and personal pieces
- Building literacy skills
- Communicating ideas clearly
- Researching and investigating
- Designing engaging presentations

This course helps you become a **successful learner** by developing your reading and writing, a **confident individual** by expressing your own voice, a **responsible citizen** by questioning ideas about conflict and society, and an **effective contributor** by working with others and creating original, exciting work.

Progression

By the end of S3, teachers will make an informed decision about whether pupils should study a National 4 or National 5 English course. Some pupils may study a National 4/National 5 English for Speakers of Other Languages (ESOL) course.

You will also have the opportunity to study Media as a National 4 or National 5 course in S4.

More information about these courses can be found using the **links below**. All courses progress from National 4 to National 5 to Higher. English also progresses to Advanced Higher level.

[English](#)

[ESOL](#)

[Media](#)



Euro Languages



Course Content

The European Languages course includes brief study in French, German and Spanish.

The course will work towards completion of The Modern Languages for Life and Work Award and will develop language and employability skills.

Pupils will study the following Units:

Unit 1 - Modern Languages for Life

Unit 2 - Modern Languages for Work Purposes

Unit 3 - Building Own Employability Skills

Skills Developed

- Communication
- Self-awareness
- Confidence
- Independent learning
- Interaction and collaboration with others in vocational and cultural contexts.
- Development of reading, listening, talking and writing skills in more than one Modern Language in the context of life and work.
- Development of employability skills
- Developing a greater awareness of other cultures

Progression

At the end of S3 pupils will have the opportunity to progress their studies in French, German or Spanish at National 3 Level.

More information about these courses can be found using the link below.

Links to more information and career pathways:

[French](#)

[German](#)

[Spanish](#)





Fashion and Textiles



Course Content

In Fashion and Textiles pupils explore the world of fashion and its history through research tasks to influence their own design ideas.

Practical tasks include planning, designing and making unique items to develop the pupils' practical sewing skills, including, embroidery and using the sewing machine.

Skills Developed

- Organisational skills
- Creativity skills
- Practical skills in embroidery and sewing
- Understand how fashion is created
- Research a period of fashion in history and the designs of that time period
- Understand the concept of design to the final product
- Knowledge of production and manufacturing
- Numeracy and Literacy
- Independent work and group work
- Presentation skills

Progression

At the end of S3 you can choose to continue your studies in National 4, National 5, Higher and Advanced Higher Fashion and Textiles. This could lead on to further study at College or Art School and a career in the design, manufacturing or sales of Fashion and Textile items.

Link to more information and career pathways:

[Fashion and Textiles](#)





French



Course Content

Pupils will continue to study French within the following topics:

Why Learn Languages - discussing why language learning is important.

Relationships - discussing a range of relationships with family and friends.

Environment - comparing the town and country and discussing how to protect the environment.

Healthy Living - discussing food and diet and making resolutions for a healthier lifestyle.

Holidays - describing a past holiday.

Skills Developed

- **Remembering** and **memorising** vocabulary, phrases and grammar.
- **Understanding** how the language works and reflecting on how this relates to English.
- **Applying** the language you have learned to express thoughts, ideas, and experiences.
- **Literacy** and **Communication**: listening, talking, reading and writing in French.
- **ICT**: word processing, power points, research skills and using online tools to support independent learning.
- **Cultural awareness**: learning about and appreciating different cultures.

Progression

At the end of S3 pupils will have the opportunity to progress their studies in French at National 4 or 5 Level.

Link to more information and career pathways:

[French](#)





German



Course Content

This course is an opportunity to learn a new Modern Language and to gain an insight into German culture. The course will build upon prior language learning in French.

Pupils will study the following topics:

Introducing self - Meeting and greeting, exchanging personal information.

Friends and family - Describing friends and family members, describing characters in a German film.

School in Germany - Discussing school subjects, learning about the German school system.

Town - Describing German towns and cities, learning about the history and culture of Berlin.

Lifestyles - Discussing hobbies and interests, mobile phones and the internet, and lifestyle choices.

Skills Developed

- **Remembering** and **memorising** vocabulary, phrases and grammar.
- **Understanding** how the language works and reflecting on how this relates to English.
- **Applying** the language you have learned to express thoughts, ideas, and experiences.
- **Literacy** and **Communication**: listening, talking, reading and writing in German.
- **ICT**: word processing, power points, research skills and using online tools to support independent learning.
- **Cultural awareness**: learning about and appreciating different cultures.

Progression

At the end of S3 pupils will have the opportunity to progress their studies in German at National 4 or 5 Level.

Link to more information and career pathways:

[German](#)





Geography



Course Content

In S3 Geography, pupils will be building on knowledge and skills foundations laid out for them in S1 and S2. They will explore natural regions, such as deserts and the tundra, investigating where they are located and how their ecosystem functions. They will also learn about rivers: their different sections, erosion, deposition and transport processes, as well as the features formed by these processes.

This will allow pupils to build upon ideas and concepts they have previously explored in S1 and S2 such as physical processes and how people live in different parts of the world.

Skills Developed

Pupils will continue to engage with a range of geographical skills and topics, that they developed in S1 and S2. They will delve deeper into the different physical processes that have shaped our planet, and the different factors that influence the lives of people around the world.

- Critical thinking
- Retrieval skills
- Map skills
- Creating graphs
- Reading and understanding data

Progression

In January of S3 students will begin their National 4/5 studies in Geography.

By the end of S3, teachers will make an informed decision about whether pupils should study a National 4 or National 5 Geography course.

Following this, in S5 students will have the option to continue with National 5, Higher Geography.

Link to more information and career pathways:

[Geography](#)





Graphic Communication



Course Content

In Graphic Communication you will learn how to read, understand and communicate ideas graphically and develop a range of presentation methods. You will have extensive use of technology and use a variety of graphic communication equipment, software and materials. The learning approach will be very practical and you will be able to undertake a range of tasks including computer aided design, sketching and drawing and modelling and illustration, as well as understanding the impact that graphic communication has on business and society.

Skills Developed

- ICT
- Design skills
- Communication skills
- Technical drawing
- Colour Theory
- 3D CAD modelling
- Desktop Publishing
- Creativity

Progression

At the end of S3 pupils will have the opportunity to progress their studies in:

- National 4 or National 5 Graphic Communication

More information about the course can be found using the link below.

Link to more information and career pathways:

[Graphic Communication](#)





History



Course Content

In S3 History, students will deepen their understanding and skills developed in S1 and S2. They will explore three pivotal themes in British and World History: the struggle for gender equality, global revolutions, and the Atlantic Slave Trade.

This will enable students to build on themes they have previously explored, such as inequality and its historical responses, while fostering a sense of global citizenship.

Skills Developed

Students will continue to engage with historical sources while enhancing the skills they developed in S1 and S2. They will begin to assess the reliability of various sources and use them to support and articulate a line of argument.

Specific skills developed include

- Critical thinking
- Research skills
- Source analysis
- Extended writing
- Retrieval skills

Progression

In January of S3 students will begin their National 4/5 studies in History.

By the end of S3, teachers will make an informed decision about whether pupils should study a National 4 or National 5 History course.

Following this, in S5 students will have the option to continue with National 5, Higher and Advanced Higher History.

Link to more information and career pathways:

[History](#)





Mathematics



Course Content

Pupils will continue to study mathematics and numeracy within the following themes:

- **Construction** – Pythagoras, Trigonometry, Geometry, Measure and Angles
- **Hidden Figures** – Powers, Roots, Coordinates and Patterns
- **Statistical Interpretation** – Graphs, Probability Trees, Precedence Tables and Standard Deviation
- **Algebraic Evaluation** - Factorising Quadratics, Solving Equations, Simultaneous Equations and Modelling in Excel
- **Financial Awareness** – Credit and Debit, Appreciation and Depreciation, Investments, Insurance, Online Income and Shares

These units allow pupils to explore mathematics in a real-life context. Pupils will have the opportunity to prove their learning through a range of tasks and activities.

Skills Developed

- Interpretation and analytical skills
- Simplifying and problem-solving skills
- Logical reasoning
- Making informed decisions
- Thinking in abstract ways
- Creativity skills
- Understanding of the importance of mathematics in real life
- Investigating risk in real life contexts
- Organisational skills
- Communication skills

Progression

By the end of S3, teachers will make an informed decision about whether pupils should study a National 4/National 5 Mathematics course or a National 4/National 5 Applications of Mathematics Course.

More information about these courses can be found using the links below. Both courses progress from National 4 to National 5 to Higher. Mathematics also progresses to Advanced Higher level.

Links to more information and career pathways:

[Applications of Mathematics](#)

[Mathematics](#)





Media & Film



Course Content

In this Media course you will get hands-on with creative projects where you make your own short films, podcasts and social media stories. You will:

- **Filmmaking Skills** – learn and practise how to use lighting, props, sound, editing and effects to bring your ideas to life.
- **Targeting Audiences** – explore how different audiences connect with media, and plan and create your own work to match.
- **Creating Narratives** – study how stories are structured, then build your own using a range of techniques.
- **Podcasting and Social Media Stories** – try out non-fiction content that can inform, entertain and inspire

Skills Developed

- Planning and organisation
- Talking and presenting
- Communication
- Practical and technical
- Research
- Social awareness
- Collaborative

This course helps you become a **successful learner** through exploring new media skills, a **confident individual** by expressing your own ideas, a **responsible citizen** by considering the impact of media on society, and an **effective contributor** by collaborating to produce original, creative work.

Progression

By the end of S3 teachers will make an informed decision about whether pupils should study National 4 or National 5 Media in S4 and National 5 or Higher Media in S5/6

More information about these courses can be found using the links below.

<https://www.planitplus.net/Nationals/Subject/30>

<https://www.screen.scot/screen-education>



Modern Studies



Course Content

In S3 Modern Studies, students will deepen their understanding and skills developed in S1 and S2. They will explore two key themes from life in modern Britain and the world. Firstly, inequality in the UK and the impact this has on health outcomes. Secondly, protest movements and their role in bringing about change.

This will enable students to build on themes they have previously explored in S1 and S2 Modern Studies, such as democratic systems, and social inequality.

Skills Developed

Learners will continue to engage with a range of contemporary sources (both written sources and data in the form of graphs and tables) while enhancing the skills they developed in S1 and S2. They will begin to assess the reliability of various sources and use them to support and articulate a line of argument. Selection of evidence to support and oppose a given view is a vital skill we will be working on.

Specific skills developed include:

- Critical thinking
- Research skills
- Source analysis
- Structured writing
- Retrieval skills

Progression

In January of S3 students will begin their National 4/5 studies in Modern Studies.

By the end of S3, teachers will make an informed decision about whether pupils should study a National 4 or National 5 Modern Studies course.

Following this, in S5 students will have the option to continue with National 5 or Higher Modern Studies.

Link to more information and career pathways:

[Modern Studies](#)





Music



Course Content

Learning about music and having the opportunity to play musical instruments and make music together is a vital part of a rich and rounded education.

It has also been proven that music plays a key role in brain development. This is because it helps with the nurturing of language, motor skills, emotional intelligence and collaboration skills.

In music, pupils will have the opportunity to: play instruments/sing, compose their own pieces of music, listen to and explore different styles of music, develop musical literacy skills.

Skills Developed

- Numeracy, Literacy and Health & Well-being
- Organisation, communication and presenting
- Group and Teamwork
- Listening
- Analysing
- Developing skills on instruments and/or voice
- Increased confidence
- Opportunities to attend lessons, listen to live performances and take part in a wide range of extra-curricular activities including Rock Band, Choir, BGE Music Club and School Show

Progression

If you choose Music in S3, you will then be able to move to National, Higher and Advanced Higher Music. You may also wish to use your skills to study Music Technology.

A music qualification can lead to a career in the Performing Arts and are an excellent addition to any college or university application.

Link to more information and career pathways:

[Music](#)





Music Technology



Course Content

There are two elements to the S3 Music Technology course:

Music Technology Skills and Context: You will work on a variety of projects, which may include radio broadcasts, film foley, audiobooks and sound design for video games. You will plan these projects before working on implementing your plan creatively developing the key skills listed below.

Understanding: This element of the course involves learning about how music technology has evolved throughout the past century, while also developing your understanding of the development of 20th & 21st century music styles from Blues to Hip-Hop. You will also learn about the importance of intellectual property in the music industry.

Skills Developed

- ICT skills and using a Digital Audio Workstation- specifically Mixcraft
- Balancing tracks
- Mixing audio
- Adding effects (FX)
- Mastering
- MIDI sequencing
- Using Microphones and appropriate recording techniques
- Recording Instruments/Voices
- Critical analysis of 20th/21st Century music genres and key innovators.

Progression

By the end of S3 your teachers will support you to move on to the appropriate National Qualification in Music or Music Technology.

This could lead onto Higher and Advanced Higher Music and Higher Music Technology courses.

These qualifications may lead to a career in the Creative Industries and are an excellent addition to any college or university application.

Link to more information and career pathways:

[Music Technology](#)





Physical Education



Course Content

Through dynamic and challenging practical lessons, learners will focus on opportunities to develop practical skills for performance whilst improving their health and personal fitness levels. Learners will also develop their ability to analyse their own performance and identify strengths and weaknesses, before planning ways to develop their performance through the following appropriate practice and training methods. The course is delivered through the activities of Badminton, Fitness, Swimming, Basketball and sporting festivals.

All pupils must be willing to participate in all practical lessons, the swimming block is a compulsory element of the course and participation is mandatory.

Skills Developed

- Developing performance skills and apply these in a range of demanding situations
- Develop individual level and understanding of personal fitness
- Understand how planning and preparation for performance will improve effectiveness across several activities
- Improve decision making and problem solving through a range of activities
- Evaluate performance and identify next steps

Progression

At the end of S3 you can choose to extend your skills and knowledge by taking Physical Education at National 4 or National 5 level. This can then lead to further qualifications at Higher and Advanced Higher Level or National Progression Awards.

Looking further ahead there are many careers directly related to Physical Education including; Teaching, Sports Coaching, Sports Physiotherapy, Sports Psychology, Health, Recreation, Leisure and Fitness Industry.

Link to more information and career pathways:

[Physical Education](#)





Physics



Course Content

Studying Physics in S3 you will be learning about a range of topics including:

- Dynamics - forces and motion
- Electricity
- Waves - EM spectrum & refraction of light
- Radiation

Skills Developed

- Number handling
- Application of formulae
- Organisational skills
- Communication skills
- Problem solving
- Teamwork
- Practical appliance of science

Progression

At the end of S3 you will be able to progress to:

- National 5 Physics
- National 4 Physics
- Level 5 Lab Skills

Link to more information and career pathways:

[Physics](#)





Practical Cookery



Course Content

You will explore all aspects of health, food technology and current food issues whilst developing skills required for the hospitality industry.

Skills Developed

- Knowledge of nutrition and current health advice
- Develop an understanding of current food issues and their impact on health
- Use a wide range of ingredients and equipment to develop more complex skills
- Develop knowledge of factors which contribute to bacterial growth in the food industry and therefore improve safe, hygienic practice
- In collaboration with a local food manufacturer, investigate and create a food item, which solves a complex brief
- Develop an insight into the skills needed for cake baking and decorating

Progression

At the end of S3 you can choose to extend your skills by taking Practical cookery at National 4 or National 5 level. This can lead onto further study at College or straight into the world of work or an apprenticeship.

Link to more information and career pathways:

[Practical Cookery](#)





Practical Woodwork



Course Content

In Practical Woodworking you will be given the opportunity to make artefacts (in wood) in a workshop setting. There is no designing in this course you will be assessed mainly on the practical tasks of manufacturing models in the workshop with some small theory tests. The course covers three main areas:

- Flat Frame Construction
- Carcase Construction
- Machining and Turning

Skills Developed

Practical woodwork develops skills in:

- Accurately measuring and marking out work to a tolerance.
- develop skills when working with wood.
- using a range of tools, equipment and materials safely and correctly
- reading and interpreting drawings and diagrams
- knowledge and understanding of the properties and uses of a range of materials

Progression

At the end of S3 pupils will have the opportunity to progress their studies in:

- National 4 or National 5 Practical Woodworking

More information about the course can be found using the link below.

Link to more information and career pathways:

[Practical Woodworking](#)





RMPS



Course Content

In S3 RME, students will deepen their understanding and skills developed in S1 and S2. They will explore three key areas of RMPS. Using their enquiry skills, they will explore religious dietary customs in the Multi-Cultural Café unit. They will examine a philosophical question through looking at the Origins of the Universe and Life topic. Pupils will also get the opportunity to investigate a moral issue in the medial ethics topics looking at issues such as Euthanasia and Embryo research.

This will enable students to build on themes they have previously explored, such as respect, tolerance and compassion whilst challenging them to think about their own opinion and responses to these questions.

Skills Developed

Learners will continue to enhance the skills they developed in S1 and S2. They will have the opportunity to investigate religious beliefs, moral philosophies to consider opposing perspectives and articulate their thoughts clearly. They will navigate moral dilemmas and understand various ethical frameworks, enhancing their decision-making abilities.

Specific skills developed include;

- Critical thinking
- Research skills
- Analysis
- Structured writing
- Retrieval skills
- Evaluation

Progression

In January of S3 students will begin their National 4/5 studies in RMPS.

By the end of S3, teachers will make an informed decision about whether pupils should study a National 4 or National 5 RMPS course.

Following this, in S5 students will have the option to continue with National 5 or Higher RMPS.

Link to more information and career pathways:

[Modern Studies](#)





Science



Course Content

Studying Science in S3 you will be learning about a range of topics including:

- Fragile Earth
- Human Health
- Applications of Science

Skills Developed

- Applications of Science in society
- Practical techniques
- Problem solving
- Teamwork
- Organisational skills
- Research skills

Progression

At the end of S3 you will be able to progress to:

- National 4 Biology
- National 4 Chemistry
- National 4 Physics
- Level 5 Health Sector
- Level 5 Lab Skills

Link to more information and career pathways:

[Science](#)

Contents



Spanish



Course Content

This course is an opportunity to learn a new Modern Language and to gain an insight into Spanish culture. The course will build upon prior language learning in French.

Pupils will study the following topics:

Introducing self - creating a profile to share personal information, skills and qualities.

School in Spain - discussing school life and comparing school systems.

Barcelona - learning about the city, planning a trip and describing a past trip.

Healthy Living - discussing sports, diet, lifestyle and giving advice.

Free time - discussing hobbies and interests, mobile phones and the internet.

Skills Developed

- **Remembering** and **memorising** vocabulary, phrases and grammar.
- **Understanding** how the language works and reflecting on how this relates to English.
- **Applying** the language you have learned to express thoughts, ideas, and experiences.
- **Literacy** and **Communication**: listening, talking, reading and writing in Spanish.
- **ICT**: word processing, power points, research skills and using tools to help learn independently.
- **Cultural awareness**: learning about and appreciating different cultures.

Progression

At the end of S3 pupils will have the opportunity to progress their studies in Spanish at National 4 or 5 Level.

More information about these courses can be found using the link below.

Link to more information and career pathways:

[Spanish](#)

